

STA2023 R lab

Lab 1

Topics: Introduction, Preview and Statistical Thinking. Types of Data: Define the terms data, statistics, parameter, sample, and population and identify them in context. Define quantitative and categorical variables and labels and identify them in context. Frequency Distributions: Construct and interpret frequency, relative frequency, and cumulative frequency distribution tables. Histograms: Construct and interpret histograms. Stem and Leaf Plots: Construct and interpret stem-and-leaf distributions.

```
> #ctrl+L, clear console. Be aware that any time you do this, it clears all your entries.
```

```
> # For RStudio desktop (it doesn't apply to RStudio Cloud): Change the default working directory from RStudio menu under: Tools -> Global options -> Browse to select the default working directory
```

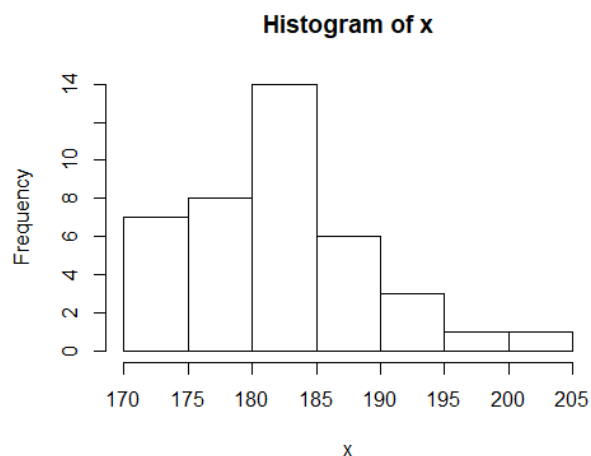
```
x<-c(187,171,181,180,178,171,174,177,172,178,182,187,176,179,190,185,192,184,182,178,187,173,185,184,184,183,185,197,202,181,181,191,178,187,185,186,174,174,182,195) # x, heights of 40 human males in centimeters. Copy and paste into R
```

```
>#length(x): how many data values in x?
```

```
> # input the following data points as variable (object) grades: 75,71,82,89,91,93,77,71,82,86,90
```

```
> grades<-c(75,71,82,89,91,93,77,71,82,86,90)
```

```
> hist(x)
```



```
> stem(x) # stem-and-leaf plot. It splits the "stems".
```

The decimal point is 1 digit(s) to the right of the |

```
17 | 1123444
17 | 6788889
18 | 01112223444
18 | 555567777
19 | 012
19 | 57
20 | 2
```

```
> stem(x, scale=0.5) # this is the one we will be using..
```

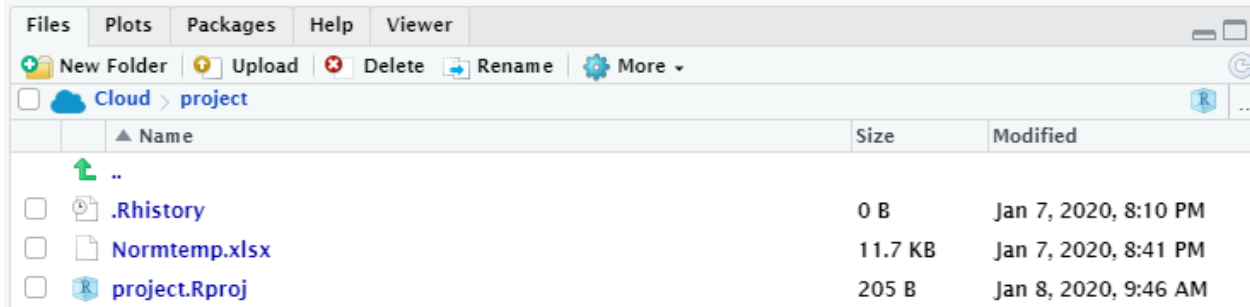
The decimal point is 1 digit(s) to the right of the |

```
17 | 11234446788889
18 | 01112223444555567777
19 | 01257
20 | 2
```

```
# generate the stem-leaf plot for grades.
```

```
# Normtemp dataset: from http://www.imathesis.com/sta2023T.html
```

```
># If you are on RStudio Cloud, after downloading the file, you need to upload the file to the cloud: on right lower panel, click on Files, then Upload, locate the file in your computer and upload it to the Cloud.
```



```
># how many data values in Normtemp? Find dim of Normtemp. Classify variables continuous, discrete, quantitative, categorical.
```

```
> View(Normtemp)#open the excel file Normtemp in R Studio.
```

```
> attach(Normtemp)
```

```
> range(HeartRate)
```

```
[1] 57 89
```

```
> cc2<-cut(HeartRate, breaks = c(50,60,70,80,90), right=F)
```

```
> table10<-table(cc2)
```

```
> table10
```

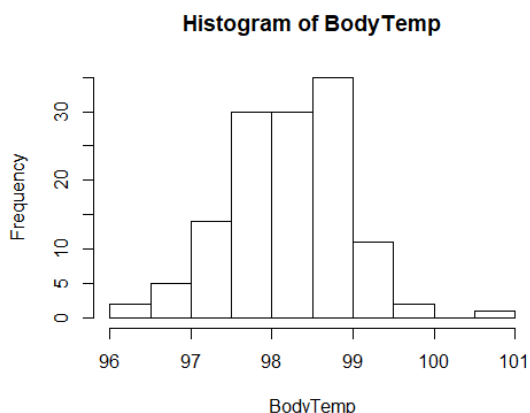
```
cc2
```

```
[50,60) [60,70) [70,80) [80,90)
      4       32       66       28
```

```
> #Use Excel to construct a frequency table.
```

Rates	Count	cum	rel frq	cum frq
50-60	4	4	0.03	0.03
60-70	32	36	0.25	0.28
70-80	66	102	0.51	0.78
80-90	28	130	0.22	1.00

```
> with(Normtemp, hist(BodyTemp)) # create a hist of Bodytemp.
```



```

> detach(Normtemp)
> data(mtcars) # loads mtcars dataset from R
> head(mtcars) # first six row of the dataframe
      mpg  cyl  disp  hp drat   wt   qsec vs  am gear carb
Mazda RX4         21.0   6  160 110 3.90 2.620 16.46 0  1   4   4
Mazda RX4 wag     21.0   6  160 110 3.90 2.875 17.02 0  1   4   4
Datsun 710        22.8   4  108  93 3.85 2.320 18.61 1  1   4   1
Hornet 4 Drive    21.4   6  258 110 3.08 3.215 19.44 1  0   3   1
Hornet Sportabout 18.7   8  360 175 3.15 3.440 17.02 0  0   3   2
valiant           18.1   6  225 105 2.76 3.460 20.22 1  0   3   1

> # for a description of dataset mtcars: https://stat.ethz.ch/R-manual/R-devel/library/datasets/html/mtcars.html

```

```

> # classify variables mpg, cyl, wt, vs, am as categorical (qualitative) or
quantitative variables. Explain.

```

```

> attach(mtcars)
> dim(mtcars)# dimensions: rows x columns
[1] 32 11

```

```

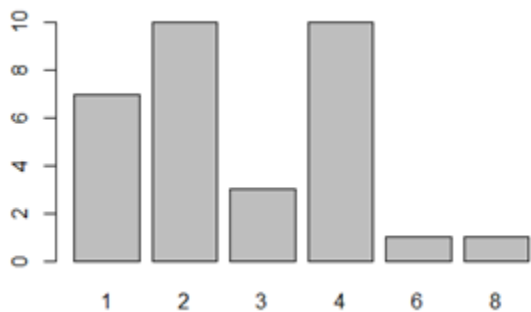
> B<-with(mtcars, table (carb))
> B
carb
 1  2  3  4  6  8
 7 10  3 10  1  1

```

```

> # Barplots, histograms, stem-leaf plots
> barplot(B) # B is the table we just created

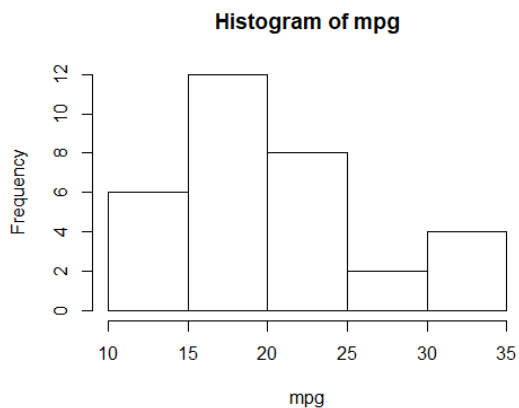
```



```

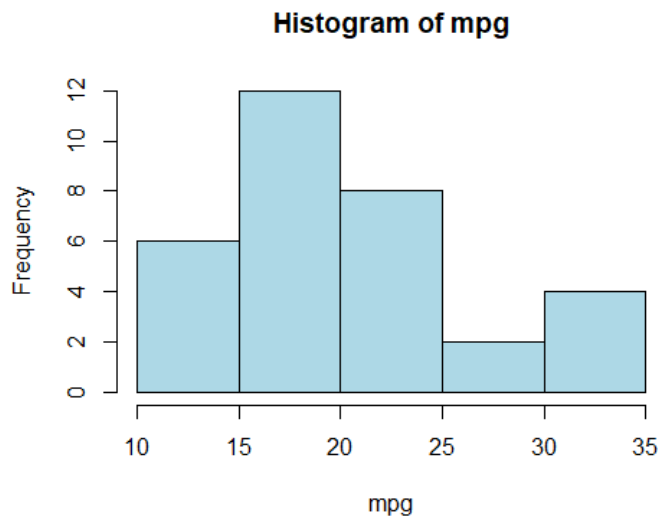
> with(mtcars, hist(mpg))# " plain" histogram of a continuous variable, mpg

```



Or:

```
>with(mtcars, hist(mpg, col="lightblue")) # with color
```



```
> #what these charts (barplots or histograms) tell us about the sample data distribution?
```

```
> table(cyl)# create a table of cylinders.
```

```
 4  6  8  
11  7 14
```

Or, assign a name to the table, say C:

```
> C<-table(cyl)# create a table of cylinders.
```

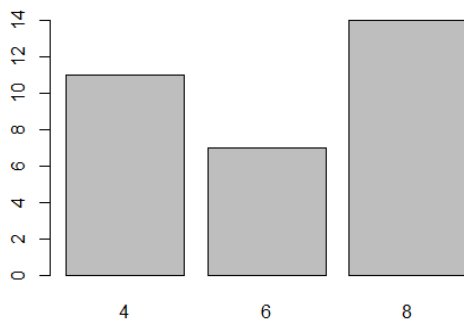
```
> C
```

```
cyl  
 4  6  8  
11  7 14
```

```
> with(mtcars, barplot(table(cyl)))# obtain the bar plot of cylinders.  
Why the bar plot is the appropriate graph here and not a histogram?
```

Or,

```
> with(mtcars, barplot(C))# since C corresponds to table(cyl)
```



```
> detach(mtcars)
```